### **Accreditation Statement**



In support of improving patient care, the University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

## **Credit Designation Statements**

For more information about continuing education credit for this episode, visit the ICEP online learning portal at

https://ce.icep.wisc.edu/content/dementia-matters-shared-decision-making-and-spike s#group-tabs-node-course-default1

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# To claim continuing education credits through the ICEP online learning portal.

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https://ce.icep.wisc.edu/content/dementia-matters-shared-decision-making-and-spike s#group-tabs-node-course-default1. Go to the **Register** tab, click the **Begin** button and under the **Course Progress** section, click on **Attendance Code -> Start** and enter the text code given at the end of the podcast episode.

### To complete the episode evaluation:

• Go to the **Register** tab, click the **Begin** button and under the **Course Progress** section, click on **Episode Evaluation -> Start** 

## **Learning Objectives**

As a result of participation in this educational activity, members of the healthcare team will:

- 1. Define shared decision-making.
- 2. Describe the approach clinicians can take in delivering difficult news.
- 3. Define SPIKES.
- 4. Describe how clinicians can approach prognosis discussions.

## **References/Resources**

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